



## Assessment – Infection Prevention and Control: COVID-19 update

### Whoosh Learning Risk Assessment: Covid 19 Infection Control

**Who: Staff, adults, children**

**What:** Ensuring HSE Decontamination in non-healthcare settings & Guidance for Providers advice is applied outside along with other guidance relating to reducing the transmission of COVID -19

**Where:**

**When:**

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings> (May 2020)

Guidance for providers: <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak>

<https://www.gov.uk/government/publications/covid-19-guidance-for-the-safe-use-of-multi-purpose-community-facilities/covid-19-guidance-for-the-safe-use-of-multi-purpose-community-facilities>

**Benefits of sensory and messy play for children aged 1-5 years:**

***Sensory play has many benefits for young children including:***

- \* supporting language development and cognitive growth
- \* manipulate and mould materials which will strengthen core muscles and motor skills
- \*develop their fine motor skills, hand-eye coordination and eventually pencil grip for early writing
- \*explore opportunities for problem solving, reasoning, number and shape
- \*develops social interaction – build relationships with other children and adults through play
- \*stimulate their senses and allow opportunity to explore new materials and it helps develop sensory attributes e.g hot, cold, sticky, dry etc.
- \*aids developing memory function
- \*use different media and materials to discover, explore, imagine and spark creativity
- \* building nerve connections within the developing brains neural pathways
- \* play is open ended - the play can lead anywhere therefore imagination and creativity is enhanced
- \* great for calming children (and parents). During sessions parents often comment how calming it is to run your hands through the rainbow rice!
- \*and of course it is fun!

<b>Manager name: Louise Hack</b>		<b>Manager signature: Louise Hack</b>	<b>Assessment</b>
<b>Date:</b>	<b>Assessed by: Louise Hack</b>	<b>Location:</b>	<b>Review date:</b> <b>December 2020</b>
	<b>Signature: LH</b>	<b>Activity: Messy/Sensory Play</b>	

This is a Live Template of a risk assessment identifying typical hazards and control measures for routines and procedures.

Severity 1 = Low (minor injury) 2 = Medium (serious injury) 3 = High (fatality)

Likelihood 1 = Seldom 2= Frequently 3= Certain or near certain

Risk Rating 1-2 = low 3-4 = medium 5-9 = high priority

<b>What has the potential To cause harm (hazards) and what harm might result?</b>	<b>Who and how many people might be at risk?</b>	<b>What measures are already in place?</b>	<b>Severity</b>	<b>Likelihood</b>	<b>Risk rating</b>	<b>What further action (s) needs to be taken to reduce risk</b>  <b>ACTION PLAN</b>	<b>By whom and by what date</b>
Spread of infection	ALL Children Parents Staff	<u><b>Attending a session:</b></u> <ul style="list-style-type: none"> <li>Less attendees for each session. Non-essential visitors will not be permitted access. A child should be accompanied by one care-giver. Classes maximum number will be 30 (1 parent to 1 child)</li> <li>All adults to wear a face covering.</li> <li>If a child has had Calpol, Nurofen or any other medicine that reduces temperature the child must not be brought to session.</li> <li>Parents to notify leader of non attendance and the reason why must be clearly communicated.</li> <li>Persons with symptoms should not be attending the session.</li> <li>Where possible personal items such as prams, car seats blankets etc. will not be brought from home.</li> </ul>	<b>3</b>	<b>2</b>	<b>6</b>	<ul style="list-style-type: none"> <li>Provide extra face coverings for anyone who attends not wearing one.</li> <li>LH to complete a infection control course</li> <li>LH to send an email with new covid conduct to parents to</li> </ul>	<b>LH</b> <b>Sept 2020</b>  <b>LH</b> <b>completed</b> <b>-13<sup>th</sup></b> <b>August</b> <b>2020</b>  <b>LH by</b> <b>reopening</b>

What has the potential To cause harm (hazards) and what harm might result?	Who and how many people might be at risk?	What measures are already in place?	Severity	Likelihood	Risk rating	What further action (s) needs to be taken to reduce risk  ACTION PLAN	By whom and by what date
		<ul style="list-style-type: none"> <li>No other belongings (toys, books, etc) to be brought into the session.</li> <li>Parents are to bring a change of clothes if they feel is needed for session, any dirty clothes will be placed in a nappy sack/ bag to be taken home.</li> <li>Parents need to take home any wet or soiled nappies – they must NOT leave them in the venue.</li> <li>Doors/ windows to be open where possible for ventilation in the hall. Doors to be fixed open for clear access to toilets to ensure touched surfaces are reduced.</li> </ul>				<p>accept – put on online booking agreement</p>	<p>date 21<sup>st</sup> Sept 2020</p>
<p><b>Poor personal hygiene</b> Resulting in cross-infection, sickness and illnesses, especially COVID-19</p>	<p>ALL Children Parents Staff</p>	<ul style="list-style-type: none"> <li>Leader, Parents and children should follow good infection control guidance. Hand hygiene measures are in place with <i>Infection Prevention and Control</i> guidelines.</li> <li>Update risk assessments in line with any changes to national and local guidance.</li> </ul> <p><b><u>Handwashing procedure followed.</u></b></p> <ul style="list-style-type: none"> <li>Where tissues are used, bin them immediately, then wash hands</li> <li>Avoid touching eyes, nose and mouth with unwashed hands</li> <li>Cough directed to crook of elbow</li> <li>Hair tied back</li> </ul>	<p>3</p>	<p>2</p>	<p>6</p>	<ul style="list-style-type: none"> <li>Check with all parents of children of any dermatitis or adverse reactions to soap used.</li> <li>Ensure parent consent forms refer to hand hygiene approaches. Any specific reasonable requests are complied with.</li> </ul>	<p>LH Sept 2020</p> <p>LH Sept 2020</p>

What has the potential To cause harm (hazards) and what harm might result?	Who and how many people might be at risk?	What measures are already in place?	Severity	Likelihood	Risk rating	What further action (s) needs to be taken to reduce risk  ACTION PLAN	By whom and by what date
		<ul style="list-style-type: none"> <li>• Assistance given to children who require it to wash hands in line with national guidance</li> <li>• ALL must understand that hand sanitisers are only effective on clean hands to make them ultra clean. These do not replace hand washing with soap and water.</li> </ul> <p><b>Handwashing should take place for ALL:</b></p> <ul style="list-style-type: none"> <li>• Before leaving any setting – home or otherwise</li> <li>• After using the toilet</li> <li>• Before and after eating snack</li> <li>• After using tissues to wipe nose, eyes or mouth</li> <li>• When re-enter hall e.g. if been to the toilet</li> <li>• Hand sanitiser gel is available for adults to use after washing hands, if needed.</li> <li>• Open wounds are covered with a waterproof plaster or equivalent.</li> </ul>					
<p><b>Poor cleaning and hygiene within venue</b> Resulting in cross-infection, sickness and illnesses, especially COVID-19</p>	<p>ALL Children Parents Staff</p>	<ul style="list-style-type: none"> <li>• Leader to notify venue if the cleaning / hygiene of Wesley Hall does not follow their procedure set out.</li> </ul> <p><b>Cleaning</b></p> <ul style="list-style-type: none"> <li>• Frequent cleaning and disinfecting objects and surfaces that are touched regularly particularly in areas of high use such as door handles, toilet flush, tablets, light switches, toys and resources using appropriate cleaning products and methods.</li> </ul>	<p>3</p>	<p>2</p>	<p>6</p>	<ul style="list-style-type: none"> <li>• Purchase steam cleaner, disposable cloths, hand sanitiser, bins and baskets to use cleaning protocols.</li> </ul>	<p><b>LH By Sept 2020</b></p>

What has the potential To cause harm (hazards) and what harm might result?	Who and how many people might be at risk?	What measures are already in place?	Severity	Likelihood	Risk rating	What further action (s) needs to be taken to reduce risk  ACTION PLAN	By whom and by what date
		<ul style="list-style-type: none"> <li>• Leader to wipe down after use all touched surfaces and clean/sanitize hands before and after touching chairs;</li> <li>• Face masks to be worn by all adults unless not possible for medical reasons</li> <li>• Anything a child has put in their mouth will be removed from the room and placed in to a basket to be thoroughly cleaned and disinfected.</li> <li>• Remove as many hard to clean surfaces e.g. cushions, soft toys</li> <li>• Disposable cloths will be used where possible to reduce transmission</li> </ul>					
<b>Lack of 2m social distancing rule or sharing of equipment</b> COVID-19 spread of infection	ALL Children Parents Staff	<ul style="list-style-type: none"> <li>• Adults to maintain 2m distancing where possible</li> <li>• Minimise physical contact with the person – e.g. no hand shaking, signing register</li> <li>• Leader to have online register to complete to reduce sharing of resources to sign in.</li> <li>• Have entry and exit doors to avoid parents/children crossing paths</li> <li>• Ensure that all staff, parents and children understand protocols outlined in this risk assessment.</li> <li>• Each social bubble to have their own off-site equipment, unless this can be cleaned in line with national guidance or quarantined between use by different groups.</li> </ul>	Adults <b>3</b>	Adults <b>2</b>	Adults <b>6</b>	<ul style="list-style-type: none"> <li>• Reduce queueing to come into venue – send out protocols to parents.</li> <li>• Consideration given to emergency evacuation procedures and suitability of designated safe space - speak to venues regarding this.</li> </ul>	<b>LH Sept 2020</b>  <b>LH Email to venues August 2020</b>

What has the potential To cause harm (hazards) and what harm might result?	Who and how many people might be at risk?	What measures are already in place?	Severity	Likelihood	Risk rating	What further action (s) needs to be taken to reduce risk  ACTION PLAN	By whom and by what date
		<ul style="list-style-type: none"> <li>Gathering procedures and working boundaries known by staff and children in space. Support given to children still learning these.</li> <li>Snack/story times to be in semi circle with leader at the front – these to be marked out on the floor with sitting spots. Children to be 2m socially distanced with parent – all facing the front.</li> <li>Each child and adult to have their own snack and drink to bring to session – communicate to parents.</li> </ul>					
<p><b>Close contact with body fluids: blood, vomit, faeces</b> Risk of infection</p>	<p>ALL Children Parents Staff</p>	<ul style="list-style-type: none"> <li>Staff should wear appropriate PPE when dealing with body fluids.</li> </ul> <p><b><u>Procedure for blood/body fluid spillages:</u></b></p> <ul style="list-style-type: none"> <li><b>Keep children away from the area</b></li> <li><b>Assess type of spillage</b></li> <li><b>Put on appropriate PPE (disposable gloves, apron, goggles)</b></li> <li><b>Clean spillage (follow procedure)</b> <ul style="list-style-type: none"> <li>– general detergent+ chlorine based disinfectant)</li> <li>– Place paper towels or kitchen roll over the spill to soak up spillage</li> <li>– Carefully place these into a leak proof bag</li> <li>– Use the disinfectant solution to clean the remainder of the spillage</li> <li>– Wipe down the area with a paper towel soaked in disinfectant solution</li> <li>– Wipe area dry with paper towel</li> </ul> </li> <li><b>Remove PE and put into plastic bag</b></li> </ul>	<p><b>3</b></p>	<p><b>1</b></p>	<p><b>3</b></p>	<p>Purchase additional PPE – paper towels, aprons, masks, disposable gloves.</p>	<p><b>LH By Sept 2020</b></p>

What has the potential To cause harm (hazards) and what harm might result?	Who and how many people might be at risk?	What measures are already in place?	Severity	Likelihood	Risk rating	What further action (s) needs to be taken to reduce risk  ACTION PLAN	By whom and by what date
		<ul style="list-style-type: none"> <li>Wash hands with soap and running water.</li> </ul>					
<b>Child or adult displays symptoms of COVID-19 or feels unwell when off-site</b> Risk of infection	ALL Children Parents Staff	<ul style="list-style-type: none"> <li>National guidance followed.</li> <li>Accurate recording of illness – register to be kept with any action taken and dates.</li> <li>Procedures in place to maintain staff: child ratios</li> <li>Adult to take child home immediately.</li> <li>If they need to wait for transport, place within site that is away from group but close by</li> <li>Additional water and spare clothing or blanket available to keep warm.</li> <li>Leader to have thermometer in first aid kit</li> <li>Track and Trace list will be through online register (Class4Kids)</li> </ul>	3	1	3	Keep checking for updates  Purchase thermometer, new first aid kit, blanket	<b>LH By sept 2020</b>
<b>Parent and child into /out of session</b> Risk of infection	ALL Children Parents Staff	<ul style="list-style-type: none"> <li>All adults should maintain physical distancing principles and stay 2m apart.</li> <li>Sufficient space available for a parent to remain with their child without coming into contact with other staff, children, families or public users of the space.</li> <li>Drop off/pick up point must not block access to space by other members of the public. Sufficient space for 2m social distancing with due regard for other users including those with disabilities.</li> <li>Hand hygiene facilities – warm/tepid water and soap must be available for parents/ children to use at start and finish of the session. Paper towels to be used to</li> </ul>	3	1	3	Staggered starts/finishes, parking and walking from further away should be applied if needed as per national guidance	

What has the potential To cause harm (hazards) and what harm might result?	Who and how many people might be at risk?	What measures are already in place?	Severity	Likelihood	Risk rating	What further action (s) needs to be taken to reduce risk  ACTION PLAN	By whom and by what date
		dry hands thoroughly. OR Hand sanitiser can be used.					
<b>Activities during session</b> Risk of infection	ALL Children Parents Staff	<ul style="list-style-type: none"> <li>Interactive trays to be distributed around the room with lots of space to encourage 2m social distancing.</li> <li>Each group will be classed as a 'bubble' therefore any resources used in the trays will be shared cleaned thoroughly or discarded after session e.g. rice, foam etc.</li> <li>Resources that are shared between individual use can be washed in soapy water after each child in the extra washing stations.</li> <li>Extra clearly marked handwashing stations will be provided with paper towels and bins.</li> <li>Water play will be in a shallow filled tray with either baby shampoo or washing up liquid.</li> <li>Extra handwashing and resource washing stations.</li> <li>Individual play dough/ craft packs for children attending with resources to use.</li> <li>2 children to use tray at a time to reduce contact with others.</li> </ul>	3	2	6		

### Hand hygiene

- *HSE Guidelines* must be adhered to about when and how to wash hands.
- Show children and practice washing hands using the correct HSE technique.



**Other guidance:**

Guidance for providers: <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak>

<https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>